



Ralph S. Mouse

Book Unit

Name _____ Date _____

Ralph S. Mouse
by Beverly Cleary
Comprehension, part 1

Chapter 1

1. What kind of children can talk with Ralph?

2. What clues tell us that Ralph has lived at the inn for a long time?

3. What are Ralph's two precious possessions?

4. What does the word *summon* mean?

5. What makes the motorcycle go?

6. What does the word *defiant* mean?

Chapter 2

1. What were Mr. Minch's complaints about the lobby?

2. Why was Ralph feeling guilty?

3. Why is Ralph going to live at the school? Where?

4. What does Ralph know about teachers?

5. What does *bewildered* mean?

Name _____ Date _____

Ralph S. Mouse
by Beverly Cleary
Comprehension, part 2

Chapter 3

1. How did Ralph break his promise?

2. How did Miss K and the class react to Ralph?

3. How will Ryan show the class how smart Ralph is?

4. What does the S in Ralph S. Mouse stand for?

5. Why is Ralph nervous?

Chapter 4

1. What does the word *profitable* mean?

2. Why doesn't Ralph like Brad?

3. What did Brad name Ralph, and what did the *D* stand for?

4. Why do you think Ralph begins to think about the inn again?

Name _____ Date _____

Ralph S. Mouse
by Beverly Cleary
Comprehension, part 3

Chapter 5

1. How did Scotch tape prove to be a problem for Ralph?

2. What is the meaning of the word *shear*?

3. How did Ralph feel about the poems the children had written?

4. What does *harsh* mean?

5. Why would Ralph stay away from socks now?

6. How did Ralph feel now that it was time for the race?

Chapter 6

1. What does the word *limber* mean?

2. Why did Ralph have to start all over again?

3. What does the word *unjust* mean?

4. How does Ralph feel when he is left over the weekend?

Name _____ Date _____

Ralph S. Mouse
by Beverly Cleary
Comprehension, part 4

Chapter 7

1. Describe the mood of the children as they arrived at school Monday morning.

2. How can you tell that Ralph misses the inn?

3. How did Brad hurt his arm?

4. How did the class feel about Ralph's walking on top of the walls in the maze?

5. What does *aghast* mean?

6. How did the paper portray the mouse exhibit?

7. What does Ralph fear an investigation will mean?

Chapter 8

1. What will the investigation of the mice involve?

2. What surprised Brad about Ryan's life?

3. How did Ralph introduce himself to Brad?

4. Why is Brad lonely?

Ralph S. Mouse
by Beverly Cleary
Comprehension, part 5

Chapter 9

1. Who did the class write letters to, and why?

2. How did Ralph feel about returning to the inn?

3. What did the boys give Ralph, and how does he feel?

4. What sound will make the car move forward? What sound makes it move backward?

5. What is a *retraction*?

6. What is a mouse *infestation*?

7. Where did Ralph learn to control the mice?

8. How did Ralph feel about the time he spent in class?

Epilogue

1. Who got married, and who became brothers?

2. Who did Ralph live with?

Ralph S. Mouse
by Beverly Cleary
Answers

Chapter 1

1. Lonely children.
2. He had watched so much TV and listened to so many kids that he could talk.
3. His motorcycle and helmet.
4. To gather.
5. ph...bbb (making noises like the vehicles)
6. Standing up for themselves.

Chapter 2

1. It was dirty with mouse droppings.
2. He wants to leave his relatives.
3. In Melissa Hopper's boots.
4. They are grownups that say "Oh dear, school is starting".
5. Confused.

Chapter 3

1. He peeked out of the pocket.
2. They thought he was cute and interesting.
3. He will run a maze.
4. Smart.
5. Maybe he will fail to make it through the maze.

Chapter 4

1. Gaining (finding) something.
2. He is mean.
3. Dumb.
4. He is lonely, and afraid of the test.

Chapter 5

1. He became stuck on a roll of tape.
2. A nasty smile.
3. He didn't like many of them.
4. Hard or difficult.
5. Socks have static cling and might stick to a mouse.
6. He was nervous, and angry that he had to prove himself.

Chapter 6

1. To be loosened up.
2. He cheated by walking on the walls.
3. Unfair.
4. That he lives in an unfair world.

Ralph S. Mouse

by Beverly Cleary

Chapter 7

1. They were grouchy. Boots and slush weren't fun.
2. He thinks about Matt and the guest and his family.
3. He sprained it while riding his bike in the mud.
4. 5 kids thought he cheated; 21 thought he was smart.
5. Shocked
6. She made the school sound dirty and full of mice.
7. Cats, traps, and poison.

Chapter 8

1. They set up five mousetraps and caught no mice.
2. Ryan is not rich and spoiled.
3. He began talking to him.
4. His parents are divorced, he lives with dad and a dog, and misses mom.

Chapter 9

1. *The Cucaracha Voice*. To point out the newspaper's mistake.
2. He didn't want to face his family.
3. A car. He felt fantastic.
4. Vroom, vroom – forward. Moorv, moorv – backwards.
5. To take something back.
6. Full of mice.
7. From Mrs. K.
8. He thinks he taught them a thing or two.

Epilogue

1. Ryan's mom and Brad's dad. Ryan and Brad.
2. With his relatives, at the inn.

Vocabulary

1. ordinary
2. haunches
3. electronic
4. bewildered
5. quivering
6. ultimatum
7. cruelty
8. exploration
9. contraption
10. invader

Extended Activities for Ralph S Mouse!

1. Make a model of Ralph's new sports car. Write a story about an adventure Ralph had in the sports car.
2. Write another chapter to the book. Continue the story by telling another adventure Ralph had.
3. Write a letter to Beverly Cleary. Tell her what your favorite part of the book was. Ask her any questions you have.
4. Make a diorama of what you think Room 5 would look like. 5. Use a computer or the library to research mice. Be sure to include a visual aid.
6. Watch the movie and compare and contrast it to the book. Tell which you liked better and why.

Ralph S. Mouse

Find each of the following words. Then on a separate piece of paper, write a definition for each word.

TOUSLE
SLING
DEED
LURK
EMERGE
FINK
CHEAPSKATE

FUMIGATION
INDIGNANT
FRANTIC
FLUSTER
CONTRADICT
LIMBER
SNEER

PARKA
BENEFIT
RESENT
LINOLEUM
MYSTIFIED
RECITE
CROUCH

WISTFUL
SPECTACLES
PARTITION
STRICT

R E E N E N S T R I C T R T N G H C U O R C L S U I
 A T R N T A A N T C I D A R T N O C E A I H E O R R
 M E S S B I N D I G N A C R G T R T L R R E D E I N
 E T U I M T N O R S I R R B F O A E M E R G E B E T
 P S U A O D A R T N O C E L A F E S C R S P O M S M
 T U I B I F I N M E H I L C I E Y N E S E R R P N P
 A L O R T A N B D N G L G T T C C I R T P R H S R D
 L F N E O E T I E I I A S E E I I U O H N N C E U T
 G U C L F A U D I K N Y A N E S M N O C I E N E A F
 U A L I U I R R F E M T T I T D A I R R E K S E E T
 M U K S M T N D I D S S E D O P I T O E C R L E U I
 R E T L I A I E T S T E R E E L I C A T T E S S R P
 E G F T G G N R S I E L T C C E K I C K A S T T O R
 E L N I A I E E Y T I C U K I N D I S E S A U A T F
 C R N M T M E K M E E A L S I R T F F G E P H L S I
 R E I U I U P L N S T T E I N N C A R I T N A T F L
 N G L P O F U E E I S C T E A S T L O T P E S E S D
 T L S T N A D U F R U E T R S S I U B O S E T L H L
 M O I C A A T E C R M P F A A E U R S L I N G I E C
 O I E N M A N C I U L S W E A N N K N U A A T N N G
 C R L O O E T C M T A K K N S O N T F R R R R O E N
 I U R S B L T P A K M W K K I S E A F E I R G C R L
 M C U T U H E A C R L L S T S C N E F D S D E I S E
 M I T I P T N U N A A P I Y W T I I C N E W N C D C
 Y T H K D P N O M R E T F R D I I E C M I T F I U I
 E R G R O G I N D R R I T O U S L E F E F A E R S R
 T B I F E I R R F A N E N T N A N G I D N I S T D N
 T F G D L E U R P S C H E A P S K A T E N T O S I R
 I H E B M L U F T S I W I S T S N B S G E O R C I P
 O T N B R Y L P T U T L L I N O L A E N E O K E T K
 C C N F E A S E F E T A B E N E F I T G R U T I T M
 R R S I B L N T T M T K F I N K S N E E R I E N R E
 M I L N M M F I I P A R T I T I O A T F C E O S N N
 E R I T I N S E I F U A P U N E O I T E I I C F R O
 S O N T L F I I E S P P R T L R D E R I E L U R T G

Ralph S. Mouse

Find each of the following words. Then on a separate piece of paper, write a definition for each word.

TOUSLE
SLING
DEED
LURK
EMERGE
FINK
CHEAPSKATE

FUMIGATION
INDIGNANT
FRANTIC
FLUSTER
CONTRADICT
LIMBER
SNEER

PARKA
BENEFIT
RESENT
LINOLEUM
MYSTIFIED
RECITE
CROUCH

WISTFUL
SPECTACLES
PARTITION
STRICT

